**Online Supplement for GPSII/MAPP Leaders’ Guides**

**Meeting 10**

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| **Advance Preparation**   * Insert Rules of The Road slide from Meeting 1. * Prepare to keep notes of Parking Lot issues or questions. * Prepare for panel. See modification tips for the panel in the Online Supplement. * If you asked participants to email their Final Strengths/Needs Worksheet before this meeting, remind them to do so. * Prepare cups and water for the “Cup Activity” if you decide to conduct it with props instead of the graphics on slides. * Prepare “Next Steps” slide as per your agency plans. * Prepare contact list and email with Meeting 10 handouts or email after Meeting 10. * Prepare an anonymous survey using software such as SurveyMonkey for Leader Feedback. * Email fillable *“Professional Development Plan”* along with Meeting 10 handouts. Decide how and when the plan will be completed with individual families and provide instructions accordingly. |

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| **Panel Discussion Preparation and Modifications**  **\*Invite no more than five panel members.**  **\*The panel should include:**   * **A parent whose child was in foster care** * **Youth in care or Adult who experienced foster care** * **Foster parent(s) who can talk about issue(s) raised by this GPSII/MAPP group such someone who has parented a child who has been sexually abused, overcame a difficult relationship with a birth parent, or successfully dealt with a false allegation, etc.**   **\*Leaders should limit to two agency staff to be on the panel.**  **\*Select 2-3 talking points or questions (suggestions can be found on p.10-20) and share them with each panel member in advance. Leaders can show those talking points on slides during the panel discussion, or they can verbally cue the panel members, e.g. “Can you tell us about…?”**  **\*Allocate five minutes for each panel members to speak first. Tell the group they can ask questions after everyone on the panel has spoken.** |

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| **Activity** | **Pages/Process Points in GPSII/MAPP Leader’s Guide (LG)**  **\*Denotes Modification** | **Slides** |
| **Activity A**  Introduction to Meeting 10 | (LG p. 10-15)  **\*No modifications** | 1. Program Title 2. Meeting Title 3. License Rights 4. Panel Introductions (Placeholder) 5. Rules of the Road (Placeholder) 6. **Handout 1**, “*Agenda”*   **\*Note the time allotted for break was changed from 35 minutes to 10 minutes because there will be no shared refreshments and networking** |
| **Activity B**  Panel Discussion | (LG p 9-11)  **\*See above** |  |
| **Activity C**    Strengths and Needs | (LG p. 10-25)  #1 State the purpose and steps of the activity  #2-3 Ask participants to share their decisions using Slide 7 “Instructions for Final Strengths/Needs Discussion”  #4-5 Collect the final strengths/Needs Assessment Worksheets (Roadwork from Meeting 9)and discuss how they will be used  **\*Leaders should decide in advance whether the families should email their worksheets before or after this meeting**  #6 Bridge to next activity | 1. Instructions for Final Strengths/Needs Discussion |
| **Activity D**  Resources for GPSII/MAPP Families | (LG p. 10-31)  #1 Introduce the purpose of the activity  #2-16 Conduct the Cup Activity  **\*Modification A: Leader conducts the cup activity on camera**   * **Leader holds up each “resource” cup and discusses how it might replenish the foster parent cup e.g. “This cup says Other Foster Parents. How would other foster parents fill my cup?”** * **This will work best when only the leader has their video on and everyone else turns theirs off.** * **Participants can answer in the chat window**   **\*Modification B: Use provided slides**  #17. Ask group about the real resources available to their families  #18 Refer to **Handout 2**, *“Professional Development Plan”*  **\*Leaders should decide in advance how families will complete and share this plan with the leaders.**  #19 Explain the next steps in the mutual selection process  **\*Use the placeholder slide to list the next steps for participants upon completion of GPSII/MAPP**  #20 Summarize and bridge | #8-16 The Cup Activity for Modification B  #17 **Handout 2**, *“Professional Development Plan”*  #18 Next Steps (Placeholder) |
| **Activity E**  The GPSII/MAPP Program Survey (Endings) and Next Steps (Beginnings) | (LG p. 10-39)  #1 Start the Summary process  #2 Distribute contact list  **\*Leaders can email the list before or after this meeting with everyone’s agreement to participate**  #3 Refer to **Handout 3*,*** *“Final Evaluation of the GPSII/MAPP Program”*  **\*Consider using online survey tools such as SurveyMonkey to keep this anonymous**  #4 Begin goodbye activity  #5 Share a special PIP  #6 Thank group and adjourn meeting | 19. PIP  20. Congratulations |